



## Grade 2 Grade-Level Goals

## CCSS EDITION

Content Strand: Number and Numeration		
Program Goal	Content Thread	Grade-Level Goal
Understand the Meanings, Uses, and Representations of Numbers	<i>Rote counting</i>	Goal 1 Count on by 1s, 2s, 5s, 10s, 25s, and 100s past 1,000 and back by 1s, 10s, and 100s from any number less than 1,000 with and without number grids, number lines, and calculators.
	<i>Place value and notation</i>	Goal 2 Read, write, and model with manipulatives whole numbers up to 10,000; identify places in such numbers and the values of the digits in those places; read and write money amounts in dollars-and-cents notation.
	<i>Meanings and uses of fractions</i>	Goal 3 Use manipulatives and drawings to model fractions as equal parts of a region or a collection; describe the models and name the fractions.
	<i>Number theory</i>	Goal 4 Recognize numbers as odd or even.
Understand Equivalent Names for Numbers	<i>Equivalent names for whole numbers</i>	Goal 5 Use tally marks, arrays, and numerical expressions involving addition and subtraction to give equivalent names for whole numbers.
	<i>Equivalent names for fractions, decimals, and percents</i>	Goal 6 Use manipulatives and drawings to model equivalent names for $\frac{1}{2}$ .
Understand Common Numerical Relations	<i>Comparing and ordering numbers</i>	Goal 7 Compare and order whole numbers up to 10,000; use area models to compare fractions.





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Content Strand: Operations and Computation		
Program Goal	Content Thread	Grade-Level Goal
Compute Accurately	<i>Addition and subtraction facts</i>	Goal 1 Demonstrate automaticity with all addition facts through $10 + 10$ and fluency with the related subtraction facts.
	<i>Addition and subtraction procedures</i>	Goal 2 Use manipulatives, number grids, tally marks, mental arithmetic, paper & pencil, and calculators to solve problems involving the addition and subtraction of multidigit whole numbers; describe the strategies used; calculate and compare values of coin and bill combinations.
Make Reasonable Estimates	<i>Computational estimation</i>	Goal 3 Make reasonable estimates for whole number addition and subtraction problems; explain how the estimates were obtained.
Understand Meanings of Operations	<i>Models for the operations</i>	Goal 4 Identify and describe change, comparison, and parts-and-total situations; use repeated addition, arrays, and skip counting to model multiplication; use equal sharing and equal grouping to model division.





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Content Strand: Data and Chance		
Program Goal	Content Thread	Grade-Level Goal
Select and Create Appropriate Graphical Representations of Collected or Given Data	<i>Data collection and representation</i>	Goal 1 Collect and organize data or use given data to create tally charts, tables, graphs, and line plots.
Analyze and Interpret Data	<i>Data analysis</i>	Goal 2 Use graphs to ask and answer simple questions and draw conclusions; find the maximum, minimum, mode, and median of a data set.
Understand and Apply Basic Concepts of Probability	<i>Qualitative probability</i>	Goal 3 Describe events using certain, likely, unlikely, impossible, and other basic probability terms; explain the choice of language.

Content Strand: Measurement and Reference Frames		
Program Goal	Content Thread	Grade-Level Goal
Understand the Systems and Processes of Measurement; Use Appropriate Techniques, Tools, Units, and Formulas in Making Measurements	<i>Length, weight, and angles</i>	Goal 1 Estimate length with and without tools; measure length to the nearest inch and centimeter; use standard and nonstandard tools to measure and estimate weight.
	<i>Area, perimeter, volume, and capacity</i>	Goal 2 Partition rectangles into unit squares and count unit squares to find areas.
	<i>Units and systems of measurement</i>	Goal 3 Describe relationships between days in a week and hours in a day.
	<i>Money</i>	Goal 4 Make exchanges between coins and bills.
Use and Understand Reference Frames	<i>Temperature</i>	Goal 5 Read temperature on both the Fahrenheit and Celsius scales.
	<i>Time</i>	Goal 6 Tell and show time to the nearest five minutes on an analog clock; tell and write time in digital notation.





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Content Strand: Geometry		
Program Goal	Content Thread	Grade-Level Goal
Investigate Characteristics and Properties of Two- and Three-Dimensional Geometric Shapes	<i>Lines and angles</i>	Goal 1 Draw line segments and identify parallel line segments.
	<i>Plane and solid figures</i>	Goal 2 Identify, describe, and model plane and solid figures including circles, triangles, squares, rectangles, hexagons, trapezoids, rhombuses, spheres, cylinders, rectangular prisms, pyramids, cones, and cubes.
Apply Transformations and Symmetry in Geometric Situations	<i>Transformations and symmetry</i>	Goal 3 Create and complete two-dimensional symmetric shapes or designs.

Content Strand: Patterns, Functions, and Algebra		
Program Goal	Content Thread	Grade-Level Goal
Understand Patterns and Functions	<i>Patterns and functions</i>	Goal 1 Extend, describe, and create numeric, visual, and concrete patterns; describe rules for patterns and use them to solve problems; use words and symbols to describe and write rules for functions involving addition and subtraction and use those rules to solve problems.
Use Algebraic Notation to Represent and Analyze Situations and Structures	<i>Algebraic notation and solving number sentences</i>	Goal 2 Read, write, and explain expressions and number sentences using the symbols +, -, =, >, and <; solve number sentences involving addition and subtraction; write expressions and number sentences to model number stories.
	<i>Properties of the arithmetic operations</i>	Goal 3 Describe the Commutative and Associative Properties of Addition and the Additive Identity and apply them to mental arithmetic problems.

