

	ITBS	Code	<b>2nd Grade Reading Standards and Benchmarks</b>
<b>Standard 1:</b> Demonstrates competence in the general skills and strategies of the reading process			
<b>Grade level Benchmarks</b>			
		R1.1	<b>1:</b> Knows the correspondences between speech sounds and the letters or letter combinations that represent these sounds
		R1.2	<b>2:</b> Converts written word to spoken word
		R1.3	<b>3:</b> Knows by sight a minimum of 200 high-frequency words
		R1.4	<b>4:</b> Reads independently by the end of second grade (at a minimum) unfamiliar Level L books -- with 90% or better accuracy of word recognition (self-correction allowed)
		R1.5	<b>5:</b> Reads aloud independently by the end of second grade (at a minimum) unfamiliar Level L books (they have previewed themselves, using intonation, pauses, and emphasis that signal the structure of the sentence and the meaning of the text)
		R1.6	<b>6:</b> Uses the cues of punctuation (including commas, periods, question marks, and quotations marks) as a guide in getting meaning and in fluently reading aloud
		R1.7	<b>7:</b> Uses self-monitoring and self-correcting strategies when reading familiar and unfamiliar material
		R1.8	<b>8:</b> Uses text/print clues (e.g., pictures, sentence structure, compound words, contractions, suffixes, prefixes) and contextual cues to check meaning
		R1.9	<b>9:</b> Uses prior knowledge or experience with the story or the topic to monitor meaning
		R1.10	<b>10:</b> Retells stories, parts of stories, or books in own words
		R1.11	<b>11:</b> Summarizes what a story or book is about
		R1.12	<b>12:</b> Uses self-monitoring and self-correcting strategies
		R1.13	<b>13:</b> Responds to stories in a variety of ways (oral, written, kinesthetic) to show comprehension
		R1.14	<b>14:</b> Makes and supports predictions
		R1.15	<b>15:</b> Draws and supports conclusions
		R1.16	<b>16:</b> Knows the parts of a book
		R1.17	<b>17:</b> Knows the structural features of written text
<b>Standard 2:</b> Demonstrates competence in the general skills and strategies for comprehending a variety of literary texts			
<b>Grade Level Benchmarks</b>			
		R2.1	<b>1:</b> Responds to literature using oral, written, visual, and/or kinesthetic means
		R2.2	<b>2:</b> Monitors whether the story is making sense to them when listening to stories read aloud and when reading independently
		R2.3	<b>3:</b> Visualizes the story
		R2.4	<b>4:</b> Makes predictions
		R2.5	<b>5:</b> Compares and/or contrasts one story to another
		R2.6	<b>6:</b> Recalls information from a story by sequencing events
		R2.7	<b>7:</b> Answers literal questions about independently read texts
		R2.8	<b>8:</b> Retells or summarizes a story in own words
		R2.9	<b>9:</b> Learns new vocabulary

		R2.10	<b>10:</b> Draws conclusions
		R2.11	<b>11:</b> Knows the difference between fiction and nonfiction
		R2.12	<b>12:</b> Understands the difference between fantasy and realistic fiction
		R2.13	<b>13:</b> Knows stories have a theme, characters, a setting, and important events
		R2.14	<b>14:</b> Knows stories have a problem and a solution
		R2.15	<b>15:</b> Understands patterns exist in a variety of literary texts
		R2.16	<b>16:</b> Understands story events follow a sequence
		R2.17	<b>17:</b> Recognizes a variety of literary texts
<b>Standard 3:</b> Demonstrates competence in the general skills and strategies for comprehending a variety of informational texts			
<b>Grade Level Benchmarks</b>			
		R3.1	<b>1:</b> Responds to text using oral, written, visual, and/or kinesthetic means
		R3.2	<b>2:</b> Monitors whether the text is making sense when listening to text read aloud
		R3.3	<b>3:</b> Monitors whether the text is making sense when reading independently
		R3.4	<b>4:</b> Visualizes the topic of the text
		R3.5	<b>5:</b> Makes predictions and/or draws conclusions based on picture clues, text information, and prior knowledge and experience about the topic or concept
		R3.6	<b>6:</b> Compares and/or contrasts books about the same topic or concept
		R3.7	<b>7:</b> Recalls information from the text
		R3.8	<b>8:</b> Answers literal questions about independently read text
		R3.9	<b>9:</b> Summarizes and/or paraphrases main ideas from informational text
		R3.10	<b>10:</b> Uses new vocabulary learned from text in oral discussions and/or written responses about the topic of concept
		R3.11	<b>11:</b> Knows the difference between fiction and informational text
		R3.12	<b>12:</b> Uses pictures, titles, headings, charts, diagrams, graphs, and labels to gain meaning from text
		R3.13	<b>13:</b> Recognizes a variety of informational text such as magazines, newspapers, dictionaries, and topic specific text
		R3.14	<b>14:</b> Knows the purpose of informational text is to inform
		R3.15	<b>15:</b> Knows the parts of an informational book